# OFFICE OF CATHOLIC SCHOOLS DIOCESE OF CHARLESTON **DIABETES MEDICAL MANAGEMENT PLAN** Page 1 of 5

CSO/07-H4

#### **PART I** TO BE COMPLETED BY PARENT OR GUARDIAN

Student		Date of Birth	Date of Diagnosis
School		Grade/ Teacher	_
Physical Condition: c	heck all that apply	Diabetes type 1	Diabetes type 2
Contact Information Mother/Guardian: Address:			
Telephone: Hom	e	Work	Cell
Father/Guardian: Address:			
Telephone: Hom			Cell
<b>Licensed Health Care</b> Name: Address:	e Provider: 		
Telephone:		Fax	Emergency
			Relationship
reiepnone: Hom	e	Work	Cell
Blood glucose less th	an mg/dl r than mg/d ms I	t in the following situations:	
Other:			
PART II	TO BE COMPL	ETED BY LICENSED H	IEALTH CARE PROFESSIONAL
BLOOD GLUCOS	<u>E MONITORING</u>		

Type of blood glucose meter student uses:		
Target range for blood glucose is	Other 70-180 70-150	
Usual times to check blood glucose		

(Blood Glucose Monitoring continued) Times to do extra blood glucose checks (check all that	apply)			
Before exercise After exercise When student exhibits symptoms of hyperglycemia When student exhibits symptoms of hypoglycemia				
Other (explain):				
Can student perform own blood glucose checks?  Exceptions:	Yes	No		
Student may test discreetly in the classroom setting Student must test in the school health room Type of blood glucose meter student uses:	Yes Yes			
Blood glucose Management Refer to appropriate treatments as indicated of	on Parts A and B	Quick Reference	Emergency Plar	ı
FOR STUDENTS TAKING ORAL DIABETES M	1EDICATION:	<u>S</u>		
Type of medication:		Timing:		
Other medications:		Timing:		
INSULIN Administration of insulin during school-sanctioned actionms.	tivities requires	complete, appro	priate, Medicat	ion Authorization
Usual Lunchtime Dose Base dose of, (select appropriate type) Regular insulin is Units. Intermedia	ate insulin is	Units. Basal	insulin is	Units.
Novolog insulin is Units. NPH Units.	insulin is	Units.	Lantus insu	ılin is
Humalog insulin is Units. Lente in	nsulin is L	Jnits. Ultrale	ente insulin is	Units.
Insulin Correction Doses  Parental authorization required before admini  Yes No	istering a correc	tion dose for high	blood glucose I	evels.
· units if blood glucose is to m	_			
<ul><li>units if blood glucose is to m</li><li>units if blood glucose is to m</li></ul>	-			
· units if blood glucose is to m				
units if blood glucose is to m				
Can student give own injections?	Yes	No		
Can student determine correct amount of insulin?	Yes	No		
Can student draw correct dose of insulin? Parents are authorized to adjust the insulin dosage under the control of the control	Yes der the followin	No		
r arents are authorized to adjust the insulin dosage uni	aei tile lollowill	g circumstances _		

# **FOR STUDENTS WITH INSULIN PENS**

ype of pen:				
nsulin / carbohydrate ratio: pecial instructions, if any:		Correction factor:		
OR STUDENTS WITH INSULI	N PUMPS			
ype of pump:		Basal rates:	12 am to	
			to to	
ype of insulin in pump:				
ype of infusion set:				
nsulin/carbohydrate ratio:		Correct	ion factor:	
pecial instructions if any:				
tudent Pump Abilities/Skills		Needs A	Assistance	
ount carbohydrates		Yes	No	
olus correct amount for carbohydra	tes consumed	Yes	No	
alculate and administer corrective b	oolus	Yes	No	
alculate and set basal profiles		Yes	No	
alculate and set temporary basal ra	te	Yes	No	
isconnect pump		Yes	No	
econnect pump at infusion set		Yes	No	
repare reservoir and tubing		Yes	No	
sert infusion set		Yes	No	
roubleshoot alarms and malfunction	ns	Yes	No	
MEALS AND SNACKS EATEN	AT SCHOOL			
student independent in carbohydra	ate calculations a	and management?	Yes No	
<i>leal/Snack</i> reakfast	Time		Food content/amount	
lid-morning snack				
unch				
lid-afternoon snack		· · · · · · · · · · · · · · · · · · ·		
inner				
nack before exercise?	 Yes	No		
nack after exercise?	Yes			
referred snack foods:				
oods to avoid, if any:				
			s party or food sampling event):	

## **EXERCISE AND SPORTS**

Check blood glucose levels prior to PE/activity Yes	No	
Student should <b>not</b> exercise if blood glucose level is below	mg/dl or above	mg/dl
or if moderate to large urine ketones are present.		
Student will carry a fast-acting carbohydrate such as		to the site of exercise.
Restrictions on activity, if any:		
Other considerations:		
HYPOGLYCEMIA (Low Blood Sugar)		
Complete Part A of Diabetes Medical Management Plan		
Usual symptoms of hypoglycemia:		
Treatment of Hypoglycemia:		
GLUCAGON —————		
Administration of Glucagon during school-sanctioned activities requ	uires complete appropr	iate Medication
Authorization forms.	mes complete appropri	are incarcation
Glucagon is to be given if the student is unconscious, having a seizure	e (convulsion), or unable	e to swallow.
Route DosageSite: arm thigh other	•	
If Glucagon is required, administer it promptly. Call 911 and the par		
HYPERGLYCEMIA (High Blood Sugar)		
Complete Part B of Diabetes Medical Management Plan		
House comptoms of hyporglycomia:		
Usual symptoms of hyperglycemia:		
Treatment of hyperglycemia:		
Urine should be checked for ketones when blood glucose levels are a		•
Treatment for ketones:		<del></del>
DISASTER PLANNING		
Special considerations, if any		
OTHER CONSIDERATIONS FOR THE PLAN		
OTHER CONSIDERATIONS FOR THE FLAN		

#### Page 5

### PARENTAL PROVIDED SUPPLIES TO BE KEPT AT SCHOOL

Lancet (							
Urine k	ucose meter and test strips						
	device and lancets						
	etone strips						
Insulin v	vials and syringes						
Insulin <sub>I</sub>	oump						
Batterie	es for pump						
Infusior	set and supplies						
Insulin	pen, pen needles, insulin car	tridges					
Fast-act	ting source of glucose						
Carboh	ydrate containing snack						
Glucago	on emergency kit						
3 days s	supply of food and drink (disa	ster preparednes	ss)				
Signat	ures						
_	betes Medical Management	Plan has been fo	rmulated	and approve	d hv:		
11113 DIG	actes incured management	Training Seem to	······································	ина аррготе			
	Licensed Health Care Provide	er	Telep	hone	Date		
give ne	ermission to the school nurse	trained diahetes	nersonne	el and/or othe	er designated staff me	emhers of	
give pe	initiasion to the sensor harse		•	-	ut the diabetes care to		hv
	's Di		•	•	consent to the release		•
contain	ed in this Diabetes Medical M		_				
	l and who may need to know	_					
-				-	· ·	-	
	adequate consideration of i						
-	to be carried out for the stu	•		_			
	on, its servants, agents, and	• •	-		•	•	ne
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Source: US Department of Health and Human Resources, National Diabetes Education program. (June 2003). *Helping the Student with Diabetes Succeed: A Guide for School Personnel.* NIH Publication No. 03-5217

Date

Principal or Registered Nurse