Holy Trinity Catholic School

State of the School - November 4, 2024



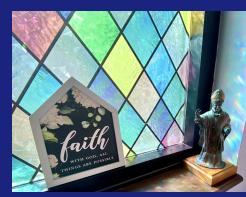
The Four Pillars of a Quality Catholic School



- Mission and Catholic Identity
- Governance and Leadership
- Academic Excellence
- Operational Vitality

Our Strategic Plan Objective: To develop a vibrant Catholic identity driven by a clearly communicated mission rooted in Gospel values, centered on the Eucharist, and measured by data.







Our Mission: Holy Trinity Catholic School, a ministry of Our Lady Star of the Sea Parish, offers to early childhood and elementary school students of diverse ethnic, economic, and religious backgrounds a superior academic program based on Gospel values. Within a family atmosphere, the school strives to develop the spiritual, academic, personal, creative, and physical growth of each student.





How will we accomplish our objective?

- Provide catechesis opportunities for parents, students, faculty, and staff to grow in their knowledge and practice of faith
- Provide social outreach projects for parents, students, faculty, and staff on which to partner together for increased faith knowledge and practice
- Develop opportunities to be more visible within and build a more positive relationship with the OLSS parish community
- Incorporate knowledge of Virtues and Saints into all aspects of our school culture

Educating the young academically and spiritually - a vital ministry of the Catholic church

Partnering with OLSS - We are currently partnering with four other OLSS ministries:

- Knights of Columbus
- Columbiettes
- Youth Group
- Young Adults Group

Our Strategic Plan Objective: To provide effective spiritual, instructional, and managerial leadership measured by data as markers for ongoing improvement and growth.







How will we accomplish our objective?

- Provide opportunities for Teacher Leadership to ensure members of faculty and staff feel valued and a part of the success of the school
- Develop clearly defined job descriptions for all positions on the school org chart to ensure all faculty/staff understand expectations of their roles and responsibilities
- Utilize observation and growth tools to ensure high-quality teacher performance and growth

HOLY TRINITY CATHOLIC SCHOOL

ADVISORY COUNCIL

Chairperson - Brenda Flenke Mission & Catholic Identity Chair - Deacon Richard Finance/Operational Vitality Chair - Tony Meli Facilities/Technology Chair - Doug McCloskey Marketing/Enrollment Chair - Tori Hendrix PTO/Parent Rep - Paul Kowal

CRISTINA CARMAN

Director of Learning Support Services

Music / Choir Student Academic Concerns SAP and PASS ACES Title I Catholic Café

FR. RAY LEONARD

Pastor

KAREN LUZZO

Principal / DOC Preschool Coordinator



DOUG MCCLOSKEY Maintenance Director

RENE SOUZA Nurse

TORI HENDRIX

JACKIE RAND Bookkeeper/Marketing PE / Athletic Director Coord

 K_{3-5}^{TH} , SPECIALS, AND AFTERCARE **TEACHERS**

JUANITA LUNA Student Services Assistant

SERVICES PROVIDED ON SITE

Speech - Katie Morrison Occupational Therapy – Deandra Holloway Title I - Elisabeth Horton

ERICA HINES

Director of Student Services

Guidance / SEL programs Attendance BIP Hot Lunch Field Trips Clubs / After Care Website/Alerts

PTO BOARD MEMBERS

President - Paul Kowal Secretary - Erin Coakley Community Outreach Liaisons - Marisa Slawiak & Sheila Osko School Information Liaison/Parent Communication Chair - Jessica Morrison Vice President - Jennifer Near Treasurer Co-chairs - Melisa Fifield & Christina Jelinek Social Coordinator - Angela Lytton & Natalia Meloro Fundraising/Volunteer Coordinator - Vanessa Nelson

Faculty and Staff Stats

Faculty/staff with Associate level degrees: 3
Faculty/staff with Bachelor level degrees: 9
Faculty/staff with Master level degrees: 3

Faculty/staff with Masters+ level degree: 1

Faculty/staff currently enrolled in classes: 3

Faculty with state certifications: 11





Our Strategic Plan Objective: To provide all students with academic, learner-centered programs that prepare them for the future and is measured by data for improvement and growth.









How will we accomplish our objective?

- Provide teachers with professional development to improve classroom instruction and increase student growth as reflected on MAP scores
- Provide faith-based academic support to infuse Catholic faith in all academic areas to improve overall student ARK scores
- Utilize Eleot observation data to improve instructional plans and delivery
- Ensure PLC meetings are data driven and focused on instructional practices and student growth

Currently, 25 students demonstrate a need for support services and have the benefit of receiving them on site during the school day. In addition to medical, other services provided at HTCS to foster Academic Excellence include:

- ACES Intervention Service provided by HTCS w/ Mrs. Carman
- Title I Service provided by a grant through HCS w/ Mrs. Horton
- **Speech** Service provided by Speech by the Beach w/ Mrs. Morrison
- OT Services provided by Speech by the Beach w/ Ms. Holloway
- Specialized Support provided by Angwin Academy w/ Dr. Capehart

Our success is in our data!

MATH

Grade	HTCS Mean	National Norm
level	RIT	Mean RIT
K	N/A	N/A
1	168	160
2	179	175
3	203	188
4	203	200
5	217	209

Average Growth Math

HTCS: 66.4% / DOC 42.83%

READING

Grade	HTCS Mean	National Norm
level	RIT	Mean RIT
K	N/A	N/A
1	168	156
2	172	172
3	201	187
4	202	197
5	215	204

Average Growth Reading

HTCS: 59.8% / DOC: 53.5%

Partnering with Seton Catholic



When students finish their fifth grade year at HTCS, they can transition to our middle/high school - Seton Catholic in Carolina Forest. Bus transportation is provided both morning and afternoon between our two schools for families living in the Myrtle Beach, Carolina Forest, and Conway areas.

Pillar 4: Operational Vitality

Our Strategic Plan Objective: To maintain standards in finance, human resources, facilities, and institutional advancement as measured by data for ongoing improvement and growth.







Pillar 4: Operational Vitality

How will we accomplish our objective?

- Apply for and retain ABC Quality endorsement for preschool program to bring in additional funds, increase preschool enrollment
- Combine bookkeeping and marketing/development responsibilities to create a new role focused on the financial stability of the school
- Advance visibility of the school in the local and broader community to increase enrollment, strengthen long-term viability

Stats - Enrollment and Retention

2023-2024 - We had 94 students in grades K4-5th grade

- We graduated 15 students from 5th grade
 - 6 students went to Seton, 7 students went to public school, 1 student moved to NC, and 1 student chose to homeschool
- We had 22 additional students not return
 - 11 students moved out of the area, 2 students went to public school for specific special ed resources, and 9 students could have returned but chose not to
- 37 students left approximate 90% retention rate

2024-2025 - Currently, we have 72 students from K3-5th grade

- We brought in 14 new families, 1 re-enrolling family who originally did not return for a total of 18 added students offsetting the 37 who left

Financial Info - 24-25 Budget

Tuition: Catholic - \$5543 Non-Catholic - \$6900

Preschool - \$7900 (includes all materials and meals)

Fees (materials, insurance, etc.): \$400/student

Registration: \$100/student

of students receiving grants and/or tuition assistance: 55 (76%)

Average teacher salary: 75-85% of their public school counterpart

Revenue: \$991,936.00 Expenses: \$991,322.54

Financial Stats - Based on 24-25 Budget

Salaries and Benefits vs Tuition and Fees	201.43%
(w/teachers at 75-85% of their public school counterparts)	

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Fundraising/Development/Subsidy to Break Even (\$	\$279 <i>,</i> 521)
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% of Total Expenditures from Parish Support	21.4%
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% of Total Expenditures from Fundraising 16.9%

Doing God's Work - Funding our Ministry

- Tuition (full paying tuitions / reducing tuition assistance)
- First Steps 4K program for qualifying 4-year-old preschoolers
- Mary Gabelli Mazzola and Richard M. Flenke, Jr Scholarship funds
- Fundraisers: 200 Tree, PTO sponsored events and fundraisers, #iGiveCatholic Giving Day (month)
- Subsidy from OLSS We need to decrease this!

Ways to Help Support Our Ministry

 Pray for, trust, and support all faculty and staff and encourage your children to do the same.

Excerpt from Parent Handbook: Parent's Role in Education

It is vital that both parents and teachers remember that allowing oneself to be caught between the student and the other partner will never have positive results. Evidence of mutual respect between parents and teachers will model good communication and positive relationships.

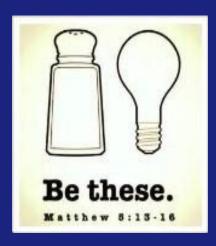
It is essential that a child take responsibility for the grades he/she has earned and be accountable for homework, long-term assignments, major tests, service projects, and all other assignments. This responsibility also extends to times of absence.

Ways to Help Support Our Ministry

- Support the upcoming #iGiveCatholic campaign to fund the Richard M. Flenke, Jr. Scholarship Fund
- Support all PTO Sponsored Events and Fundraisers
- Volunteer especially if you receive tuition assistance
- Share our fundraising info on social media outlets
- Tell others about our school... positive word of mouth.

Thank you for your support!

Be These... Salt and Light for the World!



13 'You are salt for the earth. But if salt loses its taste, what can make it salty again? It is good for nothing, and can only be thrown out to be trampled under people's feet. 14 'You are light for the world. A city built on a hilltop cannot be hidden. 15 No one lights a lamp to put it under a tub; they put it on the lamp-stand where it shines for everyone in the house. 16 In the same way your light must shine in people's sight, so that, seeing your good works, they may give praise to your Father in Heaven.